

THE STUDY OF THE AWARENESS OF THE DECISION MAKING FACTORS IN CAREER SELECTION IN ADOLESCENCE

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ABSTRACT—A career is an individual's journey through all aspects of life. Choosing a career is one of the most important decisions a person has to make in their life. But choosing a career is always a problem and students never actually realize it until they have to fill up their college application to choose a career. There is a need to start planning, and this planning can be done through good decision making to find the most suitable career for oneself.

The basic aim of the current study was to speculate the awareness of the students of private schools of Karachi and to find out those factors who actually affecting decision making while selecting career. Moreover to identify the some important factors which students consider essential before selecting their career.

Qualitative Research strategy was adopted in this research paper. The representatives of the population were the secondary class students. The total sample size was 75 students of different private schools. And the instrument that has been used was document analysis and structured interview which was consisted of ten questions. Research was done under the observation of mentor, in order to have the ensured and proper and right questions for research. Data was collected through the personal visit.

Keywords-Qualitative Research, Career development, decision making factors

I. INTRODUCTION

There are few most important decisions that align the complete dimensions of the student's life as its impact is seen throughout their lives. In today's world choosing a career path, making a career decision all are critical decisions and integral part of each and every student life. However, deciding which career to adopt for is always proved to be a daunting task for many and they demand high-quality decision making, especially for adolescence.

There are numerous external factors which influence the career choices of adolescents. These external factors include; political and economic consideration, previous work experiences and the influences of key individuals in a person's life.

II. METHODOLOGY

The study is based to measure the amount of knowledge of the students have about the factors that affect decision making while selecting career. The research study is conducted on qualitative method. The main focus of the qualitative research is on an individual or site covering elaborate and comprehensive details.

Purposive sampling is being adopted. The researcher has chosen both male and female for avoiding the issues of gender discrimination. In order to collect the information for the conduction of this research, structured interview has been conducted and data was collected through the personal visit. The researcher collected the data through the interview descriptive memos from the participants and for this purpose 10 pre-determined questions were also prepared. After collecting the data the researcher studies and analyzed pensively to know what are the factors affecting decision making while selecting career.

III. RESULTS AND DISCUSSIONS

Question No 1: Tell me a little about yourself. Do you like sports, Music, Science or Arts?

School No 1.12 students said that they love science. They read encyclopedia, science books, magazines in which anything related to science is discussed because they consider science as an organize able knowledge in the form of testable

explanations and predictions about nature and the universe in fact some students watch national geographic and discovery channels for the pursuing the knowledge about the world. They enjoy performing experiments of science on computer in the form of games. 10 students said that they love sports games like cricket foot ball badminton and tennis because they thought that sports games make the body fresh and healthy. Only three students showed their interest in art work like painting, drawing e.t.c and they were interested in arts subjects like English psychology because they consider English as an important and basic language.

School No 2: 20 students said that they love science because they enjoy solving numerical (problems in physics and chemistry) performing mathematical calculations, studying body functions interested in the knowledge of lethal diseases ,nutrients need to keep the body healthy and active. 5 students were interested in sports and doing art work like drawing coloring sketching and mixing colors.

School No 3: 17 students said that they love science because there is broad scope of science everywhere. From computer science field to agriculture there is scientific work. They heard from the media or also from friends and relatives that new technologies are being introduced every day and due to new technologies there is a rapid progress in all field of life it is all possible because of the science. 5 students showed their interest in language and history as they consider all languages are the way of communications and specially the English .3 students showed interest in painting and music.

On the basis of responses it is concluded that majority of the students were interested as they showed zealous attitude toward science, After the science students 2nd major interest was the sports and art work and arts subjects like English and psychology, very little figure showed interest in music and other activities

Question No 2: what subject do you like best and why?

School No 1: 10 students said that they love biology as they want to become doctor and because they are keenly interested in body functions and in curing the disease through medication. 8 students said that they are interested in

computer because they learnt a lot from computer, they love playing computer games and they are interested in hardware and software. 7 students showed their interest in chemistry, physics, English, psychology, mathematics and they like the complexity of these subjects. So they want to have these subjects in their career and in later life.

School No 2: 12 students said that they like mathematics as they like counting and calculation, measurement and systematic study of shapes and motions of physical objects while 9 students said that they love biology because they are interested in how animal and plants body function and also they are interested in the cure of disease like cancer, AIDS etc. 4 students were interested in computer and English because they know these subjects have the clarity of the scope.

School No 3: 9 students showed their interest in biology as they want to become doctor in their later life and help people by curing disease. They want to show their love for Pakistan by serving nation. 6 students were interested in mathematics as they like the engineering profession. 7 students showed their interest in computer while 3 students showed interest in physics and chemistry.

On the basis of these responses it is concluded that majority of the students are interested in biology mathematics and computer sciences subjects which are considered the most popular subjects among the students now a days. Students have very narrow knowledge about these subjects. They only know about the science subjects like biology, chemistry mathematics and computers and some subjects of arts like English sociology and urdu and Islamic studies, they do not have any knowledge about the sociology, international relation education and political science.

Question no 3: What do you really want to do in your career life?

School No 1 10 students said that they want to become doctor because these students think that there is a need of doctors in Pakistan and in rural areas there is a dearth of doctors, while some students think that contentment of soul must be the essence of human life and this essence could be get from serving humanity through medical facilities. 8 students want to adopt the computer as a profession as they want to become software or hard ware engineering and some of them want to go in IT field because they are much interested in computer technology. 7 students want to become teacher, researcher, sportsman, mathematician or sociologist, they said that they would feel internally satisfied and happy.

School No 2

9 students said that they really want to become doctor and for this purpose they said that they are burning oil, while 6 students want to join army as they want to serve their mother land. 8 students want to become engineer. 2 students want to become teacher and scientist as they as they consider them creative, insightful, and informative and solves problem through deductive reasoning.

School No3. 9 students want to become doctor and their vicious interests are to go in the medical field and become specialist in their later life. 11 students want to become engineering and want to take admission in Karachi University and NED University for this purpose. 2 students want to join

army. Only one student wants to go in car racing sports. 1 student wants to become artist and 1 student wants to become astronaut.

On the basis of these responses, it is concludes that majority of the students want to become doctor and engineer and students have knowledge of some other professions like as teacher, car racer, solders, sportsman astronauts, psychologist and sociologist as well.

Question No 4: What do you see yourself doing 10 years from now?

School No 1:

6 students said they see themselves enrolled in medical university while 4 of them said that they will become doctors after 10 years. 5 students said that they see themselves working in the office or in army while 7 were confused and even they don't know what will be happened next in future. 1 student said that he sees himself student in abroad studying in computer field. 7 students see themselves studying in different universities.

School No2: 14 students see them still studying in required universities of their field while 7 students said that after 10 years they would be studying in medical field, doing house jobs or maybe they will be abroad for further studies. 1 student sees himself as a scientist and 1 student is doing job as teacher.

School No3:

2 students see themselves in army after 10 years. 9 students see themselves as doctors and some students said if they could not get admission in medical field they would join bio chemistry or pharmacy field. 10 students see themselves still studying or working in factories or mills, while 4 students were confused about their future after 10 years.

On the basis of these responses, it is concluded that there were three things which students believe after 10 years that they would be still studying in their required field universities, working in the profession they like and some were confused that they don't know exactly what will be happen after 10 years.

Question No 5: What motivates you to put forth your greatest efforts?

School No1:

14 students said that they have their own interest for the field they like while 11 said that their parents and relatives are the actual motivation for them and because of this reason they are trying to do hard work and do everything with zeal and zest.

School No2:

16 students said that they personally love these fields which motivated them to put forth greatest efforts. 3 said that social media like television, internet facebook, etc. motivated them a lot. 6 students said they are motivated because of their parents as they want to fulfill their desire.

School No 3: 19 students said that they are motivated because they are interested in the field of studies and some said that they are motivated because of their parents.

Question No 6: what qualification do you think you should have that will make you think that you will be successful in this field?

School No 1:

15 students think that English language with good English accent, qualification in the field which helps in adopting the

profession they like and good marks with highest percentage are necessary to be successful in this field while 7 students think that only good marks and grades are important while 3 students don't what qualifications are important .

School No 2:

11 students think that English language with good English accent is very important so they will do English courses later while 2 think that computer courses are important to be successful in this field while 12 think that in university life it is important to get good grades and marks which help in making students successful in their field of study.

School No 3:

9 students were confused about what qualification are necessary while 6 said that different computer courses and English language courses with good marks are important qualification that make the students successful while 15 students gave importance to good grades and highest marks in the field of study.

On the basis of these responses, it is concluded that students think that English language, computer courses and good grades highest marks percentages etc are the best qualifications that will make the students successful.

Question No 7: What influential factors parents, friends, counsellors or relatives led you to choose your field of study?

School No 1:

Influential factors	Frequency of Responses
Factor # 1: Parents	17
Factor # 2: Friends	1
Factor # 3: Counsellor	0
Factor # 4: Relatives	7

School No 2:

Influential factors	Frequency of responses
Factor # 1: Parents	13
Factor # 2: Friends	0
Factor # 3: Counsellor	0
Factor # 4: Relatives	12

School No 3:

Influential factors	Frequency of Responses
Factor # 1: Parents	21
Factor # 2: Friends	0
Factor # 3: Counsellor	0
Factor # 4: Relatives	4

From these analyses, it is quite obvious that Factor 1: Parents are the most influential factors which led students to choose the field of study while relatives are the 2nd most important factor while friends are also a least influential factor which led students chose the field of study.

Question No 8:What influential factors, glamour, respect, and environment or money led you to choose your field of interest?

School No 1:

Influential factors	Frequency of Responses
Factor # 1: Glamour	2
Factor # 2: Respect	19
Factor # 3: Environment	3
Factor # 4: Money	1

School No 2:

Influential factors	Frequency of Responses
Factor # 1: Glamour	6
Factor # 2: Respect	11
Factor # 3: Environment	6
Factor # 4: Money	2

School No3:

Influential factors	Frequency of Responses
Factor # 1: Glamour	1
Factor # 2: Respect	17
Factor # 3: Environment	5
Factor # 4: Money	2

From these analyses, it is quite obvious that Factor # 2 respect is the most influential factor which led students chooses the field of study while Factor # 3 Environment is the 2nd highest influential factor while glamour is the 3rd factor for choosing the field of study.

Question No 9: What Two or three things are most important to you in your career?

School No 1:

Students of this school think that good marks Courses (Language and computer)and the money are the most important things in career without which they do not enter their required field of study

School No2:

Students of this school think that qualification, money and good relationship with others are very important in career.

School No 3:

Students of this school think that good environment, English language, computer courses money, grades and good relationship are the important factors for the career of students.

On the basis of these analyses, it is concluded that majority students think that English language, computer courses and good grades and highest marks, qualification are the most important things for a student.

Question No 10:Do you have any plans at parents regarding your career?

School No 1:

Only 3 students have plans regarding their career while other students do not have any plans about their career as they all are in dilemma of what to do, where to go and whome to take guidance about career.

School No 2;

Only 1 student has plans about his career while others are in confused state, They know what they have to do in their futures.

School No 3:

5 students have plans regarding their career while others are confused that what planning we should do for our career.

On the basis of these responses, it is concluded that only few students have plans regarding their future career while majority of the students either the confused or do not have any planning regarding their career.

IV. FINDING OF THE STUDY

- Majority of the students are interested in science subjects.
- After science majority of the students are interested in sports art work and arts subjects like English mathematics, psychology.
- Students do not have that much but some extend knowledge of other subjects except science.
- Majority of the students want to become doctors or engineer.
- Students are motivated to choose any subject because of their parents.
- Students think that English learning and computer courses are important part of study .

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V. CONCLUSION

To conclude, in this paper we study the importance of decision making by keeping a view all those factors that are proved to be effective in career selection. Adolescence is generally recognized a critical time in career development. A major turning point in adolescent's lives involves the career choice and this decision plays a very important role for the youth in establishing a good and charming career in the future life. We learned that a planned decision making helps the students in converting the dreams into reality. There is always a need to start planning and this planning can be done through good decision making to find out the most suitable career for oneself. Media, peer groups parents teacher can play most influencing and vital role in choosing career, while percentage glamour are the most influencing factors affecting decision making for career selection.

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